Our school at a glance

Students

Kingstown School is a small school located in a rural setting near the towns of Uralla and Bundarra, in the Northern Tablelands of N.S.W. It is a school that has high community and parent support. Our school encourages positive, open interaction between parents and students and has staff committed to supporting students and creating a cooperative, encouraging environment which fosters self regulation, respect, leadership and autonomous thinking.

Our school song and motto, “Knowledge, Progress and Strength” reflects an ethos of active lifelong learning, setting personal goals and developing resilience, attributes to empower students to reach their full potential now and throughout life.

2011 has been a very busy and productive year. Students have had many opportunities to excel academically, socially and in sporting events. The staff has been very proud of student’s achievements, leadership and behavior throughout the year.

Parent support has once again been excellent. We thank all parents and our hard working P&C for their support and dedication to fundraising initiatives throughout the year.

Staff

There are two full time teachers and a part time teacher. The Principal is a teaching principal and teaches Grades 3-6. The other full time teacher, teaches Grades K-2. Library, the part time component, and relief from face to face teaching (RFF) are taught by a part time teacher.

An IT specialist is also available one day a week to support teachers with specialist IT programs.

With a larger than normal kinder intake in 2011, we continued our aiding program in the Lower Division class, five mornings a week, to assist the Lower Division teacher with the multi stage K-2 class and provide more one to one attention.

In Term 4, a specialist Music and Drama was employed to help the school stage their end of year production, “Flashback.”

Our new School Administration Officer took up her position at the commencement of Term One, 2011.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

Kingstown school actively encourages sport and fitness and continues to run the Small School Cluster yearly Cross Country at a nearby property.

School based coaching clinics were run throughout the year in rugby league, cricket and soccer and were highly successful.

Upper Division enjoyed sporting links with Bundarra Central in Term3.

The school swimming program at “Merilba,” is organized and run by our release teacher, a qualified swimming instructor, as well as teachers and parent helpers. It ran for eight days in Term 4.

Kingstown students are very lucky to have an IT teacher specialist on a weekly basis. We would like to thank him for all his efforts and achievements this year.

The creation of a whole school animation project, “Thunderbolt’s Gold” was once again a credit to the students and staff. This year, “Kingstown Kids Save the Day” and “Thunderbolt’s Gold” were entered in the 2011 Flicker Fest in Sydney.
“Kingstown Kids Save the Day” was shortlisted in the Environmental section and shown at the Flicker Festival in Sydney in January, 2012 with “Thunderbolt’s Gold” receiving first prize in the animation section.

In Term 4 Kingstown students performed the musical production, “Flashback,” for our local community and small school cluster. Sadly, this was Mrs. Nolan’s final school production with us and a fitting culmination, with favorite teacher and student requested songs and dances. These productions under Mrs. Nolan have always been a student and community end of year highlight. They have over the years, provided each and every student with an opportunity “to shine.”

Links to the University of New England are encouraged with Term visits by NECOM (New England Chamber of Music).

The installment of our second Interactive Smart Board and Connected Classroom in the new room, provided by the BER (Building the Education Revolution), have provided students and teachers with the latest technology and opportunities to investigate the virtual world.

This year we were also successful with our application to obtain an Environmental Grant of $29 000 toward Solar Panels. This will hopefully reduce our increasing power bills and provide warm water in the amenities in the cold winter months.

The Uralla Council grant assisted the school with native tree planting and woodchips towards new gardens.

**Student achievement in 2011**

Due to reporting requirements, relating to privacy, we are unable to display graphs depicting percentages of students in each band as there were less than 10 students in the Year 3 and 5 cohorts, who completed NAPLAN testing. The small number also means that there is no standard deviation/means data provided.

NAPLAN results indicated that our students continue to grow in their learning with every student showing growth from their Year 3 results. This year students participated in Skip Rope for Heart, Kids on Walkabout, Wool Expo, Sustainable Living Expo, Uralla Show, Thalgarrah field day, athletic and swimming carnivals and cross country.

All students are to be commended on their personal achievements this year.

Maisy Dew represented Kingstown in the New England PSSA and Taylor Danieli received the Junior Girls’ Trophy in the 2km Small Schools’ Cross Country at Kingstown.

Zac Oldknow and Charlie Williamson obtained equal first in a competition to program the movements of a robot at the Sustainable Energy Expo.

**Messages**

**Principal’s message**

2011 has been a testing year for us at Kingstown particularly in Term 1 when our new multipurpose room was flooded, causing extensive damage to the room and the playground.

However like all good troopers we forged on and now the multipurpose room is well equipped with interactive whiteboards and the room can be used for a variety of other uses.

On the flip side of our bad luck we have a splendid group of children and parents who will ensure the school’s future. They have worked very hard all year to make sure our start next year will be a great one.

I am looking forward to my last term with the children before I move into retirement. I have had a long career where I have worked in many different types of schools in the city, in the country and overseas. I have seen many changes in education but there is always one constant that is the fabulous children we work with every day. Children I taught in 1975 loved their excursions, their plays, and sports days etc just like our children now.

Along the course of my career I have met many colorful characters, taught many wonderful children and worked with many professional colleagues. It has been a pleasure to be Principal at Kingstown because at Kingstown we have had wonderful children, great parents and caring professional teachers and lots of support from community.

I will leave Kingstown knowing I am leaving the school well resourced, over my 8 years we have added a computer room, put in air conditioning,
installed excellent heating in all rooms, built a great, safe play equipment area, built the multipurpose room and of course ensured we have good access to the internet, enlarged the playground and many other achievements.

I also know that when I leave I am leaving the running of the school in the reliable hands of Sharon, Marise, Kurt, Royden, Lyndal and Heather.

I know that they will have the support from the P&C so able led by Jamie.

Finally I’d like to thank all the children and their parents who I have been associated with here at Kingstown, you have a fabulous community spirit and I wish everyone in the community a prosperous future.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Mark O’Driscoll

P & C and/or School Council message

It gives me great pleasure to give my first report as president of the Kingstown P & C. Over the last 2 years there has been a changing of the guard at the Kingstown P & C. Last year we fare welled 3 families who have been the backbone of the association for the last 10 or so years. With a new executive in place, although we have a hard act to follow, we will make sure the P&C is able to continue to assist the school when required by financial and practical means.

To that end the P&C has had a busy year raising funds and supporting the school at various functions. Catering, cattle sales, raffles and a very successful trivia night function have led to the P&C being in a strong financial position. On behalf of the P&C I would like to thank all those involved in the various catering roles undertaken throughout the year, such as the cross country and the rugby training day. I would also like to thank the family’s who run and sell cattle on behalf of the P&C. This is the largest income earner for the association and is the envy of many other schools in the district. The trivia night function held at the Merilba Cellar Door was an outstanding success and I would like to thank all those involved in organizing the event, and the Cassidy family for hosting it and their generous donation of the bar proceeds for the evening.

The main item of expenditure this year was a computerized white board at a cost of over $7000. The P&C has also provided funds for several school activities such as a hook up with NASSA and bus travel to swimming lessons as well as book prizes for this evening. Funds are available for a major school excursion which will be due to take place in 2012.

On behalf of the P&C I would like to thank the staff at the school, Mark, Sharon and Marise for their contribution as teachers and custodians of our children while they are at school. I would also like to thank Heather, Cheryl and Roydan for their valuable input throughout the year, and Lyndie for her organization and administration that keeps the school on track. Thanks also to Mitchell and Karen for keeping the school and the grounds in a neat and tidy state. I would also like to acknowledge Brian, Kelly and their crew for their transport of the children, and also for their generous provision of 2 busses free of charge to
bring people to and from Armidale and Uralla for the trivia night. May I also welcome Kurt Bock to Kingstown, Kurt will be taking on a major teaching role after term 1 next year and I hope he has more success than he did at the trivia night where his team came last.

Thanks also to the members of the P&C executive for their contribution this year, Cathy Chandler for being coersed into the treasurer’s role, John and Lyndie Beynon for being joint secretary, Kassy Cassidy for running the clothing pool and Ang Swales for looking after the book club. We should also acknowledge Erica Coulthard for her role as treasurer last year and up until they moved earlier this year. Thanks also to Felicity and Julie for running the weekly tuck-shop and all those who helped out with this every Wednesday.

In ending this report I would encourage all parents to become involved in the P&C if they can. This doesn’t mean you have to take on an executive role, but if you want to have an input into the school it is a great way to do this. The more input we have in the P&C can only be beneficial to the school and ultimately our children, who are after all the reason we get involved. It would be great to have 10 or 12 people rather than 6 or 8 at the monthly meetings. Please become involved if you can.

Finally, as most people will be aware, after term 1 next year we will be farewelling Mark O’Driscoll after 8 years as the principal of Kingstown Public School. Under Marks leadership the school has advanced in many ways. We have seen 2 significant new buildings, the computer room and the multipurpose room constructed, as well as the addition of a number of computers and other techno devices installed ensuring Kingstown school is right up to date in this era of digital technology. Mark was also instrumental in organizing the permanent water supply that is now a feature of the school.

Mark has been very influential in the area of sport, with the establishment of the small schools cross country which is run here every year, and several other sports skill training days which he has introduced both to Kingstown and the other small schools in the area. One thing we will miss at P&C meetings is Marks’ stories about when he was coach of the Hungarian national rugby team, none of us even knew there was a Hungarian rugby team.

While any tenure as principal has its challenges, Mark has always tried to ensure that all students under his care have had equal opportunities in their education and I know for a fact that he has used money out of his own pocket to ensure no student missed out at Kingstown school.

So Mr O in appreciation of your contribution to Kingstown public school and its students, I would like to present this gift to you and we wish you and Gail all the best in your retirement.

Jamie Swales,
President, Kingstown P&C Association

Student representative’s message

Kingstown School encourages the Year 6 students to be active leaders within the school community. Below is a short excerpt from the Year 6 speeches at this year’s Presentation Awards Night.

“On behalf of all our students at Kingstown Public School we would like to thank our teachers, Lyndie, in our office, Mrs Hamilton, who helps with the little kids, our cleaner, Karen and our GA Mitch, the bus drivers, all the parents who help to run our great canteen, Mrs Nolan for her great productions and all the helpers who make our school such a great place to be.”
**School context**

**Student information**

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

**Student enrolment profile**

In 2011 there were 30 students enrolled at Kingstown Public School. In Lower Division (K-2) there were 19 students and 11 in Upper Division (3-6). The graph below shows our enrolment figures for the last five years.

**Student attendance profile**

Attendance rates for the majority of students were very good. Illness throughout the winter months does affect attendance as well as adverse weather condition such as local flooding. The graph below shows that our attendance rates though, are below both state and regional averages.

**Management of non-attendance**

Most parents are diligent with regard to school attendance and are quick to inform the school when students have been absent. However, if there are students with attendance issues, the parents are contacted by the school. If there is no improvement the Home Liaison Officer will be asked to intervene. In Term 4, families were affected by the flooding, and this did affect attendance rates.

**Class size**

In March 2003 the Government announced its commitment to publish primary class sizes in Annual School Reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2011 class size audit conducted on Wednesday 17th March 2011.

<table>
<thead>
<tr>
<th>Roll class</th>
<th>Year</th>
<th>Total per year</th>
<th>Total In class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>K</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>K-2</td>
<td>1</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>K-2</td>
<td>2</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>3-6</td>
<td>3</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
<td>3-6</td>
<td>4</td>
<td>3</td>
<td>14</td>
</tr>
<tr>
<td>3-6</td>
<td>5</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>3-6</td>
<td>6</td>
<td>2</td>
<td>14</td>
</tr>
</tbody>
</table>

**Structure of classes**

Kingstown School has two classes, Kindergarten to Year 2 in Lower Division and Years 3 to 6 in Upper Division.

**Staff information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

**Staff establishment**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>1</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.05</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.7</td>
</tr>
<tr>
<td>Total</td>
<td>3.8</td>
</tr>
</tbody>
</table>
The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Staff retention

The permanent and part time teaching staff has remained the same over the past five years.

An IT specialist was employed each Friday and a part time aide for Lower Division, four mornings a week, throughout the year, as well as a Music and Drama specialist in Term 4.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>21266.79</td>
</tr>
<tr>
<td>Global funds</td>
<td>55537.94</td>
</tr>
<tr>
<td>Tied funds</td>
<td>7678.20</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>2962.90</td>
</tr>
<tr>
<td>Interest</td>
<td>1137.02</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>108.05</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>88690.90</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>School-operated canteen</td>
</tr>
<tr>
<td>Utilities</td>
</tr>
<tr>
<td>Maintenance</td>
</tr>
<tr>
<td>Trust accounts</td>
</tr>
<tr>
<td>Capital programs</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
</tr>
</tbody>
</table>

A full copy of the school’s 2011 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance

Achievements

Arts

- Flicker Festival Animation Award

- Education Week art and craft activities

- Count Me In –Song –Connected Classroom

- New England Chamber of Music visits

- 2011 Community Performance of “Flashback”
• Drama and singing with Mrs Nolan

Picture 6: Flashback Performance, 2011

• Involvement in the Uralla Show with art and craft
• Australia Day Poster Competition
• Percussion Lessons with Mr O’Driscoll

Picture 7: Mrs Nolan

Sport
• Uralla Small Schools’ Sports days: Cricket, Soccer, Oz-Tag

Picture 8: Rugby Day at Uralla, hosted by Kingstown

• School based coaching clinics in rugby league, cricket and soccer

Picture 9: Rugby League coaching clinic

• Kingstown School and Small Schools’ Athletic Carnivals

Picture 10: Small Schools Athletics Carnival
• Small Schools’ Cross Country at Kingstown

Picture 11: Small Schools Cross Country, hosted by Kingstown

• Intensive Swimming Program at Merilba Pool in Term 4
• Small School’s Swimming Carnival

Other
• ANZAC Day March at Uralla

Picture 12: Anzac Day March, Uralla

• Kindergarten Orientation Program

Picture 13: Kindergarten Students, 2011

• Geodome Excursion at Kentucky
• Sustainable Living Expo Workshops
• School Dance

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3

Due to the small cohort size and to maintain privacy of individual school performance, NAPLAN results cannot be commented on.

Numeracy – NAPLAN Year 3

Due to the small cohort size and to maintain privacy of individual school performance, NAPLAN results cannot be commented on.

Literacy – NAPLAN Year 5

Due to the small cohort size and to maintain privacy of individual school performance, NAPLAN results cannot be commented on.
Numeracy – NAPLAN Year 5

Due to the small cohort size and to maintain privacy of individual school performance, NAPLAN results cannot be commented on.

Progress in literacy

Due to the small cohort size and to maintain privacy of individual school performance, NAPLAN results cannot be commented on.

Progress in numeracy

Due to the small cohort size and to maintain privacy of individual school performance, NAPLAN results cannot be commented on.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education

All students participated in NAIDOC Week cultural activities and contributed to creating a series of artworks depicting a dreamtime story.

Animated Aboriginal Dreamtime stories were viewed and discussed using the interactive whiteboard.

Aboriginal perspectives are embedded within our teaching curriculum which promotes an understanding and awareness of Aboriginal culture and traditions.

Multicultural education

Multicultural perspectives are included in teaching and learning programs. Every opportunity is taken to develop the understanding of different cultures, religions and belief systems.

The school participated in Harmony Day activities.

Other programs: Respect and Responsibility

Respect and responsibility are key attributes encouraged throughout our school by both students and staff, through our school rules and welfare and discipline policy. As we are a small school all students’ emotional and social welfare are valued.

Cooperation, tolerance, resilience and persistence are regularly discussed at assemblies.

Progress on 2011 targets

Target 1

To improve delivery of HSIE units by measuring improved student performance on research based assessments

Our achievements include:

- Student research skills have improved through the using ICT programs.
- Students used Powerpoint™ presentations when presenting research projects.
Target 2
Improve growth on the reading strand on Year 5 NAPLAN from 2010

Our achievements include:
- Meeting and exceeding our growth target.
- Improved confidence by students acquiring and understanding information using new technologies.
- The table below shows the increase in growth from Year 3 to Year 5.

<table>
<thead>
<tr>
<th></th>
<th>2008-2010</th>
<th>2009-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>37.0</td>
<td>61.7</td>
</tr>
<tr>
<td>SSG</td>
<td>79.6</td>
<td>72.3</td>
</tr>
<tr>
<td>State DEC</td>
<td>83.7</td>
<td>74.0</td>
</tr>
</tbody>
</table>

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out the following evaluations.

Educational and management practice
Revision of Emergency Plan

Background
There were heavy rains and flooding in December, whereby the bridge at the shop became impassable, preventing bus access and parent access south from Watson’s Creek to the school. Roumalla Creek Bridge, north of the school, was also threatened. With the rapidly rising water, a decision to evacuate was made by staff.

Some parents on the northern side were contacted and able to pick up their children before the Roumalla Bridge was cut off. Many parents were not able to be contacted. The remaining students were transported to “Merilba” by parents and teachers.

Findings and conclusions
A Flood Emergency Plan was in place but with the recent flood it was clear that improvements to the contingency plan were necessary.

- Inclusion of Preschool staff and students in evacuation plan
- Communication and updates with Uralla Council as to rising river levels and warning times, to provide increased preparation time for evacuation and quicker decision making
- Parent contacts and Emergency Pyramid need to be continually updated
- Contacts to be prioritized, depending on which bridge is flooding, and family phone numbers grouped according to north or south bound destinations
- In consultation with the bus company, it was decided that in times of heavy rainfall, an extra “rainbow” bus will be left at the school, to provide necessary transport, in case of a flood.
- A decision, prior to flooding, as to where to relocate remaining children and staff. The small local church, on the northern side of Roumalla Bridge was an accessible location; however, it has no power or toilet facilities.
- Preparation Kit of Emergency Contact numbers and resources of books and games to occupy children.
Future directions
Practice the evacuation of the school in accordance with the plan.

Curriculum
Focus on Persuasive Writing Texts

Background
Student performance on the writing strand from NAPLAN from 2010 indicated that there were areas identified for improvement.

Findings and conclusions
- Year 3 writing against the state mean increased significantly on NAPLAN
- Year 5 writing against the state mean decreased slightly on NAPLAN

Future directions
The implementation of strategies currently in place will be expanded through the use of regional consultants.

Parent, student, and teacher satisfaction
In 2011 the school sought the opinions of parents, students and teachers about the school.

Parents of young children indicated that they were pleased with the Preschool Links with the school. Teachers and Preschool staff regularly communicate. The closeness and familiarity with the school and children, alongside a Transition Program, made the transition to “big” school much less daunting for their children.

New parents at the school appreciated the schools friendliness and P&C support and inclusiveness.

Parents were pleased particularly with the updated technology installed in the BER room and the new opportunities that a Connected Classroom would provide for their children.

We continue to enroll third generation families who have loyal and sentimental ties to the community and school.

The following comment is indicative of many parents’ views. “Children are encouraged to participate in all activities offered at Kingstown Public School. These opportunities have given my children the opportunity to blossom.”

The teachers at Kingstown enjoyed working collaboratively at their small school and greatly appreciated the hard work and outstanding P&C and parent support.

Asked what they thought about their school, the majority of students indicated that they liked their friends most, and playing sport. Maisy from Year 5 liked all her friends and learning. Grace from Year 4 liked her good teachers and friends and playing sport, as well as working on computers.

![Picture 145: Maisy with her friend Harriet](image)

Professional learning
- The installation of a connected classroom required staff to be trained in using this new equipment.
- Successful connections to NASA, author discussions and school singing in Sydney were a highlight this year, using the Connected Classroom.
- This new equipment will provide increased access and use of the Smart Board by Lower Division teacher
- Best Start consultant support to assist in K-2 continuum programming and Tracking Sheets
- Visits by the Middle Years Consultant to support the teaching of Persuasive Writing.
School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1

Outcome for 2012–2014

To improve student literacy on the reading strand of NAPLAN

Target

Students will achieve or exceed their expected growth on the reading strand of NAPLAN at Year 5.

Strategies to achieve these outcomes include:

• Looking at professional learning programs to improve student reading such as *Accelerated Literacy, Focus on Reading, MultiLit.*

• Targeting comprehension skills, especially inferential thinking, using, “Super Six and “Here, Head, Hidden” strategies.

School priority 2

Outcome for 2012–2014

To improve student numeracy on the numeracy strand of NAPLAN

Target

Students will achieve or exceed their expected growth on the numeracy strand of NAPLAN at Year 5.

Strategies to achieve these outcomes include:

• Examine the implementation of the *Exemplary Mathematics Program.*

• Teaching of Mathematics based on the syllabus document.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analyzed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development

School contact information

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Ph: 67789131
Fax: 67789122
Email: Kingstown-p.school@det.nsw.edu.au
Web: www.kingstown-p.school.det.nsw.edu.au

School Code: 2310

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: