Dear Parents and Kingstown Community,

We wish John Bell and Ron Jackson a speedy, healthy recovery. They have been very sick with the flu over the past two weeks. We also wish Ruby Armstrong a speedy recovery. It was lovely to see Ruby back at school today.

Thank you Mrs Skewes, for a great day of science activities last Friday. We appreciate the time, organisation and effort Mrs Skewes puts into these “hands on” days for our students. The new Science and Technology Syllabus and Primary Connections Science Program is being implemented well and going strong. Great day and great pictures!!

Thank you to Ms Barber for working with the students on their personalised fence palings. They make me smile every morning! Ms Barber will be working with students on the tank mural next. We keep her busy!

Miss Bennett has been busy organising the students who were selected to compete at the PSSA Regional Athletics Carnival, which will be held this Friday in Tamworth. Good luck to all our competitors.

Thank you also to Sonya Rodgers, Instructional Leader at Newling Primary School, for her professional learning sessions with Kingstown staff. Sonya is working with staff with a focus on understanding the numeracy continuum and planning and implementing differentiated teaching practices. Her time and support is greatly appreciated. We love to have her come out to our school!

NAPLAN letters were sent home last Friday. Please do not hesitate to contact me if you wish to discuss your child’s results.

**COLOUR THE SCHOOL** is a continuing theme. The outdoor classrooms website has some amazing ideas. If parents have any thoughts on how to create a more interesting environment for our students please let me know. I saw this wonderful structure!!!! Would anyone like...
to help us build it?? A carpenter or builder perhaps?? The students loved it! It is a great opportunity for imaginative play or lesson circles, drumming, music. We could design a labyrinth feature (pavers) around it... just saying....

We are also looking at painting the front of the toilet block, brightening and freshening up the outdoor lunch tables, retiling the sink area between the two classrooms, replacing the cupboard doors under the sink and painting bright number games on the cement area. It would be wonderful to have groups of parents and students working together on these projects. Please contact the school if you have some thoughts.

**Gymnastics**

This Wednesday students will be travelling into the Gymnastics Centre for a workshop with Wally O’Hara. After lunch they will visit the Keeping Place for a tour of the centre followed by a bush Tucker and labyrinth walk. The cost for the Gymnastics Session is $7.00 per student. The school is covering the cost of the bus and the Aboriginal Keeping Place visit.

Later in the term Bruce Cohen will visit Kingstown School to share his knowledge of Aboriginal culture.

Finally we have finalised the registration process with Sporting Schools (which had some ongoing complications with its registration page) and after a very late afternoon last week, submitted the application for a gymnastics program at the Armidale Gymnastics Centre. The funding will cover four sessions over the next term. As it will be very hot, swimming and indoor gymnastics are good choices. We will also take the opportunity whilst in Armidale to visit NERAM and other places of interest on each occasion.

Teacher/Principal Professional Learning

Last Friday Miss Bennett and I attended a professional learning network day on the School Excellence Framework, the implementation of quality teaching practices, collaboration, teacher observation protocols and giving and receiving feedback. This Thursday and Friday I will be attending a principal leadership course, The Leaders Compass, in Tamworth.

**Book Week - let’s READ, READ, READ this week!!**

This Friday we have our book week celebration—“Books Light up our World”. Mrs Skewes and Miss Bennett have a great day planned. Parents are welcome to come along and join in the fun!

**SCHOOL PHOTOS**

NEXT TUESDAY 1st SEPTEMBER

If you require a sibling envelope please collect from the office
Next year … Classes … 2016 …

an opportunity to create three smaller classes in the morning sessions

Our Upper Division class at Kingstown is going to become significantly larger over the next two years whilst the Lower Division class in light of present and future enrolments is looking at becoming significantly smaller.

At present, next year’s class sizes are: Ten in Lower Division (K-2) and twenty seven in the Upper Division class (3-6).

After viewing these class sizes over the next two years, considering teacher professional learning and the implementation of quality teaching practices to improve student outcomes I am proposing the following:

The Upper Division class would be divided into two smaller groups (Stage Two and Stage Three) up to lunch time. I would take the Stage Two (Years Three and Four) and Miss Bennett would take Stage Three (Years Five and Six) up to lunch time for core subject areas. A third teacher would be employed for the morning sessions for core subjects with the K-2 class.

To achieve this, we would combine our present funding allocations to create a permanent time slot for a teacher on the K-2 class for the morning sessions to lunch. After lunch, there would be the normal 3-6 and K-2 classes for the afternoon session.

After long discussions, Mrs Skewes has decided she does not wish to commit to teaching five half days, but will continue with Science and Technology Teaching (Relief from Face to Face Teaching) one day a week on Fridays.

What happens in the afternoon??

After lunch (one hour and 15 minutes) I would take the Lower Division (K-2) class and Miss Bennett would take the Upper Division (Years 3-6) Class.

The first fifteen minutes after lunch will continue to be school wide quiet independent reading. In the 3-6 class two afternoons will be programmed for Sport (PDH) and a Sporting Skill Clinic, one afternoon with Mr Boyd (Music) and one afternoon for a combined Year 3-6 Behind the News viewing session.

The K-2 Class would be similar – sporting skills (PDH), library and creative arts.

We are still working on the implementation of this change and I am happy to discuss any concerns or receive feedback from parents. I will also arrange a parent meeting before the end of this term. I emphasise that this is an opportunity to increase support for our students and also provide opportunities for teaching staff to implement greater collaborative teaching practices.
Parent Information/Reminders ….

**Health** - Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops. Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal.

**Contact Details** - Please notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

**Messages** - If emailing the school with a message for your child, please send it to the school email, and also the principal’s email. It is best practice to telephone the school if possible. The office is attended Monday, Tuesday, Thursday and Friday. Kelly and Brian should be notified of any change in bus arrangements.

**Absences** - If your child is absent, please send a note of explanation on their return. Alternatively you may ring the school and this will be recorded. We have a large number of student absences that remain unexplained so please ensure a note is sent to school for the records. You will find an Absentee Note in this newsletter which can be detached, filled out and returned to school.

**Excursions** - If you still owe for any previous excursion this year, please send the money in when you can.

**Private Vehicle Conveyance** - The Private Vehicle Conveyance website has been undergoing an upgrade, and consequently delays are being experienced in issuing Semester 1 payments.

---

**Our School Vision**

*To provide all students with an education that develops their capabilities to succeed and thrive as 21st century learners. Students will be confident, happy, resilient and socially adept. They will be connected to the wider community and recognised as responsible, informed citizens, both locally and globally.*

*All teachers will demonstrate an ongoing commitment to professional learning and quality, disciplined, collaborative teaching practices within and beyond the school, implementing initiatives to improve the educational and social outcomes of all students.*

*Parents, school and community will work together to develop strong, student centred partnerships which will support student well-being and learning success in a caring, safe environment.*

**Students:**
Students understand and articulate what effective learning looks like. They are involved in the conversations with teachers on learning intentions and criteria for success. They see themselves as successful and continual learners and reflect on their own and other’s learning. They set goals and make informed judgments. All students develop the confidence and capabilities of successful 21st century learners through engagement in relevant, purposeful learning experiences across an integrated curriculum.

**Staff:**
Teachers develop a deep knowledge of curriculum, 21st century general capabilities and cross curriculum priorities which are explicitly embedded into daily teaching and programing and valued as important learning for all students. They are taught across an engaging and integrated curriculum. Teachers work together in disciplined collaboration, develop school alliances and identify areas for action learning to improve the outcomes for all students.
Memorial Service

For

Tina Crampton

Come and help us celebrate our dear friend Tina and all the outstanding contributions that she made to our community.

DATE: 10th October 2015
TIME: 11am
At Kingstown

Please bring a plate to share for lunch
BYO Drinks
Tea & Coffee will be provided

Anyone wishing to contribute towards a lasting tribute to Tina, or any other inquiries, please contact Debbie White on 67789124.

ABSENTEE NOTE

STUDENT NAME: __________________________ DATE/S OF ABSENCE: ____________

REASON FOR ABSENCE: ______________________________________________________________
________________________________________________________________________________________

SIGNED: __________________________ DATE: ________________
Last Friday, we celebrated Science Week with this year’s theme: Making Waves; the Science of Light. The Upper Division students lead workshops and were involved in teaching their younger peers about different aspects of light. They were very professional and did a wonderful job.

The workshops included; Optical illusions conducted by Abby, Sharni and Charlotte. This involved the students investigating how refraction makes light slow down as it enters different states of matter and this change in speed makes light bend. The students also observed how perspective changes how our eyes see objects over a distance and used I pads to take some great photographs.

Zack and Sam’s workshop involved the use of lenses and magnifying light. They demonstrated the use of microscopes, magnifying glasses and other convex lenses. The students observed how eyes have lenses and how they help us to see.

Cody and Tristan radiated their knowledge about batteries, bulbs and simple circuits. They helped their peers make a small torch and enlightened everyone on the history of light.

Although, Lillian and Madison worked in the shadows, they were able to show how light travels in straight lines and classified transparent, translucent and opaque objects into groups. Lillian demonstrated how opaque objects form shadows and made puppet plays and outlined the silhouettes of some students. Madison produced a sun dial showing how the sun can be used to make a shadow clock.

Georgie and Shauna explained how the colours of the rainbow are linked to the three primary colours and the secondary colours they make, in between. They made white light and sun catchers, brightening the experiences of all students.

Jake and Jack reflected their knowledge about mirrors and reflection and how mirrors transmit light in different directions. The students made kaleidoscopes and used iPads to take photographs using mirrors. These images were excellent, forming patterns of different colours and shape.

Thank you everyone for helping during the day and participating and listening so well during the workshops.
Optical Illusions

Lenses and Magnifying

Working in the Shadows

Reflection and Kaleidoscopes
<table>
<thead>
<tr>
<th>MONTH</th>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SAT</th>
<th>SUN</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>7</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>9</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Cricket</td>
<td>Excursion to Armidale Gymnastics and Aboriginal Keeping Place</td>
<td></td>
<td>Bookweek: Books Light Up Our World</td>
<td>Sharon PL</td>
<td>The Leaders Compass</td>
</tr>
<tr>
<td>August</td>
<td>8</td>
<td>31</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>September</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>September</td>
<td>9</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
</tbody>
</table>

**TERM 3 CALENDAR**

**Book Club Orders are due back next Monday 31st August**

**Birthday wishes go to:**

**Charlotte** who celebrated her 10th birthday on Sunday, and **Nevaeh** who turned 8 today!

**Happy birthday!**

**Lower Division** have been producing artworks based on their knowledge of aboriginal symbols.

Keep your **Earn & Learn stickers coming!**
Is your child under 7?

Does your child like hockey?

Does your child not know about hockey?

Then,

this **FREE** clinic

is for your child.

We will be running a few sessions specifically designed for children under 7.

No previous playing experience needed.

There will be no contact. Games will be non-oppositional therefore no mouth guards or shin pads required. Quality coaches will be running the sessions together with Blair Chalmers, Hockey New South Wales Regional Coaching Co-ordinator.

**ALL EQUIPMENT WILL BE SUPPLIED.**

All your child needs to do, is turn up.

<table>
<thead>
<tr>
<th>WHEN:</th>
<th>Saturday 29th August, Saturday 5th September</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHAT TIME:</td>
<td>9.45am</td>
</tr>
<tr>
<td>WHERE:</td>
<td>T1, Hockey New England Hockey Centre,</td>
</tr>
<tr>
<td></td>
<td>University of New England</td>
</tr>
<tr>
<td>CONTACT:</td>
<td><a href="mailto:admin@hockeynewengland.org.au">admin@hockeynewengland.org.au</a></td>
</tr>
<tr>
<td></td>
<td>Or Blair – 0431 104 488</td>
</tr>
<tr>
<td>RSVP:</td>
<td><a href="mailto:admin@hockeynewengland.org.au">admin@hockeynewengland.org.au</a></td>
</tr>
</tbody>
</table>
Bookweek 2015

(22.8.15 - 28.8.15)

Kingstown School is celebrating bookweek on:

FRIDAY 28TH AUGUST AT 10AM

Theme for this year:

Books light up our world.

Come dressed in fluorescent colours.

Bring a book from home or find one in the school library that illustrates and informs about a special place in the world, in which you would like to explore. Be prepared to report on where this place is found, why you chose this place and any other interesting facts.

There will be quizzes and competitions to participate in.

Parents are welcome to come along.