Dear Parents and Kingstown Community,

Students were very excited with the commencement of swimming today.

This week Lower Division students will be swimming in the middle session and Uppers in the afternoon. Next week this will be reversed. The water temperature was wonderful today ... even by Ms Ryan’s standards! Thank you to the Cassidy family for providing this wonderful pool for our swimming lessons, and to Mrs Skewes for her excellent organisation of the swimming program. Thank you also to our parent volunteers.

GYMNASTICS

The students have really enjoyed their gymnastics sessions in Armidale. They are gaining greater confidence with each visit.

ABSENCES

A reminder to parents to please contact the school if your child is absent, and particularly if the absence will be for more than one (1) day.

Contact us:                  Phone:   6778 9131      email:   kingstown-p.school@det.nsw.edu.au

Next P&C Meeting will be held
Wednesday 25th November at 5.30p.m.
Please come along ... all welcome!

P&C FUNDRAISER

Thank you to everyone who has donated to the P&C Christmas Raffle, raising funds to purchase a new BBQ. Please return raffle ticket money to the office. If you require more raffle tickets, please contact the school.
Science and Technology develops students' skills in thinking, investigating and problem-solving. It gives them knowledge and skills in scientific investigation and inquiry, design and applying technologies. Children pose questions, test ideas, and develop and evaluate arguments based on evidence.

**In Kindergarten**

Students:
- sketch or model ideas for a product, place or space and recount how their ideas suit their purpose
- explore a range of existing products, places and spaces, and discuss their likes and dislikes
- observe the way a variety of familiar objects move, e.g., sliding, rolling, spinning and bouncing on the ground
- describe what plants and animals, including humans, need to stay alive and healthy, e.g., food, water and air
- describe how people respond to familiar changes in their environment, e.g., day and night and seasonal changes
- identify how plants and animals respond to changes in the environment, e.g., trees losing their leaves and the thickness of animals' fur.

**Early Stage 1**

Students:
- explore and observe different sources of light and sound in students' daily lives and the senses that detect them
- describe some physical features of a landscape that has been changed by flood, drought or other weathering and erosion
- record the changes in growth of a plant or animal in different ways
- predict how materials will change when they are combined, e.g., sugar in water, different coloured paint and cooking ingredients
- study a range of familiar information sources and technologies and identify their purposes, e.g., television programs, websites, digital games, newspapers and magazines
- use a structured design process, everyday tools, materials, equipment and techniques to produce solutions.

**Some Year 1 and Year 2 examples**

Some Year 3 and Year 4 examples

Students:
- identify some different ways in which heat is produced in the environment, e.g., by electricity, burning and friction
- carry out tests to investigate the forces of attraction and repulsion between magnets
- demonstrate that the rotation of the Earth on its axis is the cause of night and day, e.g., by using models of the Earth and sun
- investigate the role of living things in a habitat, e.g., plants as producers and microbes (micro-organisms) as decomposers
- observe and record changes in the length and direction of shadows during the day to show how the movement of the Earth around the sun can be used to measure time, e.g., by using a shadow clock or sundial
- examine some built environments, e.g., a playground or shopping centre, and study the design considerations such as purpose, access, environmental considerations and movement within the space
- demonstrate appropriate safety and etiquette in relation to computer usage, e.g., general computer care, file security, maintaining confidentiality of passwords, printing and sharing resources.

**Some Year 5 and Year 6 examples**

Students:
- construct simple circuits incorporating devices, e.g., switches and light globes
- use models to demonstrate that the Earth revolves around the sun, and the moon revolves around the Earth
- present ideas and explanations about how the structural features and behaviour of some plants and animals help them to survive in their environment, e.g., shiny surfaces of leaves on sand dune plants and nocturnal behaviour in some animals
- describe how Aboriginal and Torres Strait Islander peoples use observations of the night sky to inform decisions about some everyday activities, e.g., food gathering and ceremonies
- plan and use a design process to produce solutions to meet design requirements.

There are many different ways for teachers to organise lessons effectively. Talk to your child's teacher about what they expect to cover in class and how you can help your child at home.
Science Lessons with Mrs Skewes

Why would a scientist be interested in studying oil and water?

- Before mixing, predict:
  - What liquids mix well with water?
  - What liquids do not mix with water?
Day 1
Swimming
at Merilba

KINGSTOWN P&C
BBQ Fundraiser!!

The Kingstown P&C BBQ has been to many different events to not only cook food for our parents and local community, but also to cook food where the P&C have benefitted from raising money with outside catering. We would be lost without it!! Unfortunately our current BBQ has seen much better days and needs to be replaced. The P&C have put together a raffle to raise much needed funds to purchase a new BBQ.

First Prize
Weekend away at Redcliffe at the Waltzing Matilda Motel
Second Prize
$200 gift voucher from Grazag Armidale
Third Prize
Hamper

TO BE DRAWN AT PRESENTATION NIGHT
10 December!!!
# TERM 4 CALENDAR

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<th>MONTH</th>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
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<th>THURSDAY</th>
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<tr>
<td>November</td>
<td>7</td>
<td>16 SWIMMING</td>
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<td>November</td>
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<td>23 SWIMMING</td>
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<td>P&amp;C Meeting</td>
<td>PLAY GROUP</td>
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<tr>
<td>December</td>
<td>10</td>
<td>7 GYMNASTICS</td>
<td>8</td>
<td>9 PLAY GROUP</td>
<td>10 PRESENTATION NIGHT 6:00pm</td>
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<tr>
<td>December</td>
<td>11</td>
<td>14 GYMNASTICS</td>
<td>15 Farewell Y6 at Uralla Pool</td>
<td>16 Last day of Term 4 Talent Day</td>
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# TERM 1 2016 CALENDAR

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<tr>
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<td>25 SCHOOL HOLIDAYS</td>
<td>26 PUBLIC HOLIDAY AUSTRALIA DAY</td>
<td>27 STAFF DEVELOPMENT DAY</td>
<td>28 First day of School for students</td>
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## Kingstown Public School - School Bag

- [ ] Yes I am interested in purchasing _____ (number) school bag/s at a cost of $25.00 each.
- [ ] No I am not interested

Name: ___________________________ Signed: ___________________________ Date: ___________

## ABSENTEE NOTE

STUDENT NAME: ___________________________ DATE/S OF ABSENCE: ___________________________

REASON FOR ABSENCE:

- ______________________________________
- ______________________________________
- ______________________________________

SIGNED: ___________________________ DATE: ___________