Dear Parents and Kingstown Community,

We would like to welcome a new family to Kingstown School. Eddie, Anita, Deuter, Manilyn and Jeddelyn Malacas arrived from the Philippines just over a week ago. Manilyn and Jeddelyn who are in Year 7 and 9 and will be attending Uralla Central School and Deuter will be joining the Year 4 group in the Upper Division class.

Deuter and his family visited our school last Tuesday and met many of our students. We wish them the very best and welcome them to our school and local Kingstown community.

Hockey

Next Tuesday Blair Chalmers will be returning to our school representing Hockey NSW and running a K-6 hockey clinic. It is fantastic that we now have our own hockey kit so that we can incorporate hockey into our weekly sport lessons. The students love it and Blair is great sharing his coaching skills with teachers and demonstrating how these skills can be adapted to all ages. We do use soft balls and students have been very responsible when using the hockey sticks. Hopefully we can encourage students who may not have thought of hockey as a sport before, to take it up in the future! Thanks so much, Blair. We do love having visitors out to Kingstown!

The kit was bought with Active After school grant funds so Blair will continue on after school to run a hockey skill session with the Active After School group. What a day for the students!

Thankyou Ron Jackson!!!

Our Sport’s Shed is quietly being organised by Ron! Finally, we have some great shelving happening for our new equipment! Thanks so much Ron!!

The You Can Do It! focus this week is persistence. We are encouraging students to put in a persistent effort in all class tasks.

Knowledge Progress Strength
Cross Country: Week 10
UNE Armidale

We are continuing with daily runs in preparation for the Small School Cross Country being held at the UNE PSSA Cross Country track in Week 10. A bus will be provided to transport students to the venue.

If student permission notes could be returned as quickly as possible it would be greatly appreciated. This will allow Brian to organise which bus he will need to have available.

Kingstown P&C will be running a canteen as usual, which is greatly appreciated by all. Ms Bennett and Ms Barber will be the teachers supervising students and bussing into Armidale. I will not be present as I will be flying off to Canada to visit my daughter! I do really like hearing those words as I don’t think I am convinced myself, yet!

All schools will need to provide parent helpers for checkpoints, so if you can help out, please let the school know.

Kingstown Kids with Character

Congratulations Isabella Tonkin! Isabella is a fantastic role model. She is consistently polite and such an enthusiastic learner! She is a proud and cooperative Kingstown student!

Isabella Tonkin

Congratulations to Lilly Reynolds for her consistently beautiful bookwork and being helpful in the playground.

Merit Awards:
Lower Division Awards: Toby Dew, Koby Tonkin and Amy White.

Toby received a Merit Award this week for his helpful attitude in his reading group, his hard work with Mrs Hamilton and improved application in class this week. Well done, Toby!

Koby is to be congratulated for his consistent, positive approach to his learning. Koby is always polite and cooperative and is trying very hard with his reading. Well done, Koby!

Amy received her award for consistent application in class. Amy always puts in 100%. Well done!!

Upper Division Award:
Jack Cassidy for always completing his work and improvement in in presentation.
What's happening this week in Lower Division

**Kinder**

Kinder focus letters are: h, o, d, l

Kinders are learning to put sounds together to write three letter words e.g. hot, hat, dog, dig, and dam.

Sight Words to be learnt: like, look, here, comes, This

Useful ideas: Jumble sight words around to make sentence. Readers reinforce sight words and sounds. Make sure your child points to the first sound in the word as he/she reads. This helps predict the word. Ask your child to point to certain words after they read a sentence and point to a capital letter or a full stop. Ask what sounds certain words start with and see if your child can locate that word starting with a certain sound. Ask your child to provide rhyming words for words in the book they are reading.

In Numeracy kinders are counting and writing numerals to 20. Once they can do this they learn to count and write numerals backwards from 20. They are also learning to count on from numbers for addition and to count back from the biggest number for subtraction.

Thanks so much for supporting your child in their learning.

**Year One and Two**

Numeracy: Learning to count by 2’s, 5’s and 10’s forwards and backwards - Year 2 also 3’s

When adding and subtracting students are recognising useful strategies and applying their knowledge of counting patterns, number combination facts and counting on when the number is too large to count back to find the difference for subtraction.

Spelling & Grammar: Students are looking at speech marks, thinking bubbles, character expressions in illustrations and contractions in writing.

We are learning a lot!!!

We are always asking “I wonder .. ?” questions when reading, making connections and retelling books we have read.

**P&C Meeting**

**This Thursday**

Congratulations Peter Stevenson, who has taken on the new Presidency.

Thank you again Jaimie Swales who is our outgoing president. Jaimie did a fantastic job as P&C president over the past three years.

Items to be discussed: Upper Division School Excursion; Kingstown Athletic Carnival; Kingstown organised Rugby Day plus more..

Please come along if you can.

**Friday 21st March is National Day Against Bullying**

Schools all across Australia will “take a stand together” against bullying and violence this Friday, March 21st, the National Day of Action.

Kingstown teachers and students will be participating in
discussion and activities and viewing animations exploring student’s understanding of “bullying” and of a “safe and supportive school community” in the session between recess and lunch.

**Next Week – Week 9 is a busy one!!!**
**Please return permission notes**

**Wednesday morning, 26th March,** starting at 9.10am -10.10am, we have the Taronga Zoo - Zoo Mobile visiting us, before they move on to Waldolf and Chandler Schools. They will be speaking to the children about snake danger and Australian Animals. Students will enjoy this! Don’t miss the bus!

**Thursday 27th March leaving at 11.00am:** Students will be travelling into Uralla Central School to participate in a Lantern Making Workshop. The actual Lantern Parade will be on Saturday, 29th March and students will meet at Uralla Central School to collect their lanterns for the Parade.

Parents will have to take their children in for the night parade if they wish to participate. Ms Barber will be there initially and then join her ukulele group.

Parents are welcome to come along with us to the workshop. Please contact the school if you would like to help on the day. You are more than welcome.

**Easter: Friday, Week 11**

Warning! Warning! Warning! Easter Hat Parade on the last day of this term!

(A little time to prepare- I know I needed it with my children!)
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1,2,3.....Come and try Rugby

The Armidale Junior Blues invite you to “Coach & Play RUGBY”

Age Groups: Under 6, 8, 10, 12 & 14
When: Friday Evenings @ 5.30pm
21st March, 28th March, 4th April & 11th April 2014
Coach & Play Cost: $30.00 / child (includes ball, cap & stickers)
Central North Season Cost: $70.00 / child (includes shorts & socks)
Pay for both Coach & Play and Junior Blues Membership for the
Central North Season on 21st March for a total of $80.00 (Save $20)
Sibling discounts also available for Junior Blues Membership
Location: Moran Oval

Try Rugby

Everyone plays a part.

Smart Rugby Accredited Coaches

Register online www.rugby.com.au/tryrugby
(follow the links to Armidale Try Rugby)
For those wanting to take advantage of the $20 discount and register for the Blues season please be at Moran at 5pm on 21st March.

Enquires to John Beynon: T 0447 787 120
Facebook: Armidale Junior Blues Rugby Union
www.armidalerugby.com.au

Junior Blues
RUGBY UNION FOOTBALL CLUB
Human Society and Its Environment (HSIE) includes History K–10, geography, civics and citizenship. Students explore how people, events and forces from the past have shaped their world. They investigate their personal and community identity and gain an understanding of their nation and its place in the world. They learn to participate effectively in maintaining and improving the quality of their society and environment.

In Kindergarten
- tell stories of family, school and local events that are celebrated or observed at home
- talk about how families are similar or different using stories and photographs
- get involved in class discussions about holidays and special events in Australia and other countries
- talk about family members and their relationships with them
- listen to stories from other cultural backgrounds, including those of Aboriginal and Torres Strait Islander groups
- talk about the different roles and responsibilities in the classroom, school and home
- do things that show care for their home, classroom, school and/or the environment

Some Year 1 and Year 2 examples
- discuss and draw a family tree
- talk about their immediate family and look at and talk about photographs of parents and grandparents at the same age
- tell stories about events and holidays using language such as ‘then and now’, ‘past and present’ and ‘a long time ago’
- talk about historical sites in the local community and recognise Aboriginal and Torres Strait Islander sites
- learn about the local community and how it has changed over time
- talk about how technology has changed over time
- use maps and globes to locate places and countries
- show an understanding of the relationship between environments and people and what they can do to help protect their environment

Some Year 3 and Year 4 examples
- learn about the languages and stories of Aboriginal and Torres Strait Islander peoples and the relationship they have with their country
- investigate the cultural diversity of the local area
- learn about celebrations and commemorations in Australia and in other places around the world
- investigate early explorers, life on the First Fleet and life in 18th and 19th century Australia
- talk about the impact of early British colonisation on Aboriginal and Torres Strait Islander peoples
- investigate the various ways to care for the local environment and what they can do at home and school to help protect the environment
- describe similarities and differences between communities in Australia, Asia and other places in the world, including religions, languages and cultures

Some Year 5 and Year 6 examples
- learn about colonial exploration and the impact of events such as the discovery of gold and the Eureka Stockade
- talk about the nature of convict or colonial presence and the impacts on the changing environment
- explain events that led to Australia’s Federation, including influences on Australian law and government
- talk about stories of migration
- learn what it means to be Australian
- describe experiences of Australian democracy and citizenship, including the rights of Aboriginal and Torres Strait Islander peoples, migrants, women and children
- use maps and globes to locate global and Australian regions
- investigate an environmental issue of local, national and global significance and examine its impact

There are many different ways for teachers to organise lessons effectively. Talk to your child’s teacher about what they expect to cover in class and how you can help your child at home.
Science and Technology

Science and Technology develops students’ skills in thinking, investigating and problem-solving. It gives them knowledge and skills in scientific investigation and inquiry, design and applying technologies. Children pose questions, test ideas, and develop and evaluate arguments based on evidence.

In Kindergarten

- sketch or model ideas for a product, place or space and recount how their ideas suit their purpose
- explore a range of existing products, places and spaces, and discuss their likes and dislikes
- show how things move by push and pull actions, eg sliding, rolling, spinning, bouncing on the ground

Early Stage 1

- describe what plants and animals, including humans, need to stay alive and healthy, eg food, water, air
- talk about changes in the environment, including the weather, day and night, and seasonal changes
- identify how plants and animals respond to changes in the environment, eg trees losing their leaves, fur thickening

Year 1 and Year 2 examples

- design and make simple things, such as plans, drawings and models, using familiar materials
- observe and record observations and ideas about different sources of light and sound encountered in their daily lives
- describe some physical features of a landscape that have been changed by floods, droughts or processes
- observe and record some of the changes a common plant or animal shows during its life, using an appropriate digital technology, eg a camera
- predict the changes materials will undergo when they are combined, eg sugar in water or different colours of paint
- interact with a range of familiar information sources and technologies and identify their purposes, eg television programs, websites, digital games and newspapers

Year 3 and Year 4 examples

- identify in their environment some different ways in which heat is produced
- carry out tests to investigate the forces of attraction and repulsion between magnets
- demonstrate that the rotation of the Earth on its axis is the cause of night and day, eg by using models of the Earth and sun
- investigate the role of living things in a habitat, eg plants as producers, microbes (micro-organisms) as decomposers
- observe and record changes in the length and direction of a shadow during the day to show how the movement of the Earth around the sun causes it to move time
- work individually and collaboratively to develop a design brief that identifies simple design criteria relating to requirements that make the design solution useful and attractive
- demonstrate appropriate safety and etiquette in relation to computer usage, eg general computer care, file security, confidentiality of passwords, printing, sharing resources

Year 5 and Year 6 examples

- construct simple circuits incorporating devices, eg switches, light globes
- demonstrate using models that the Earth revolves around the sun, and the moon revolves around the Earth
- present ideas and explanations about how the structural features and behaviour of some plants and animals help them to survive in their environment, eg shiny surfaces of leaves on sand dune plants, nocturnal behaviour in some animals
- describe how Aboriginal and Torres Strait Islander peoples use observations of the night sky to inform decisions about some everyday activities, eg food gathering, ceremonies
- observe and describe some readily observable reversible changes in materials, eg by dissolving and retrieving salt
- draw a plan of, or model, a built environment to meet the needs and wants of a specific group of users, eg shade for a playground

There are many different ways for teachers to organise lessons effectively. Talk to your child’s teacher about what they expect to cover in class and how you can help your child at home.
Taronga Zoomobile Visit
9.10am, Wednesday, 26th March, 2014

I ……………………………………….give permission for my child / children……………………………………………………
To participate in the “Australian Animals & Snake Safety” presentation on Wednesday, 26th March, 2014 at Kingstown Public School.
The cost per child is $4.50

Singed……………………………………………………..Date…………………………………………………………….

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Lantern Workshop
Thursday, 27th March, Uralla Central, 11.45-2.15pm

Students will be attending the lantern making workshop on Thursday, 27th March at Uralla Central School. We will be leaving school at recess. Parent volunteers are welcome to come along to the workshop and help children make lanterns.

Students are required to wear full school uniform and ensure they have a packed lunch. The cost of the excursion is $4.00 per child.

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Cross Country

I ……………………………………….give permission for my child / children……………………………………………………
To travel by bus to Sport UNE to participate in the small schools cross country on Friday, 4th April, 2014. The cost for the bus $4.00

Singed……………………………………………………..Date……………………………………………………………..