Dear Parents and Kingstown Community,

Tomorrow we will be holding our Parent Assembly at 12.30pm in the Lower Division Classroom. Everyone is invited to attend. Some of the children in lower division require a stiff headband as a prop. If you have one of these, could you please send it in tomorrow. Thankyou!

Parents' Guide to the NSW Primary Syllabuses

Over the next few weeks I will include information from the Parents’ Guide to the NSW Primary Syllabus. This week I have included the English Syllabus. Maths, Science and Technology, HSIE, Creative Arts and PDHPE will follow over the coming weeks. Please don’t hesitate to contact the school at any stage if you have any queries or concerns.

Anzac Day

Kingstown Public School has been invited to participate in the 2014 Anzac Day commemoration activities on Friday, 25th April. This is in the 2nd week of the holidays. I will be on leave and Mrs Skewes will be attending the ceremony with the student representatives.

The Dawn Service will commence at 5.45am at the Alma Park Memorial Gates, on the corner of Queen St and Hill St.

The main Anzac Day parade will form up at the corner of Bridge...
and Salisbury Streets at 9.50am for a 10.00am start.

School representatives on the day will be laying a wreath.

**Planned Power Interruption**

Next Tuesday, 11th March, Essential Energy will temporarily interrupting the power supply at School on this day.

Asset management are organising for a generator to be at school to supply basic power for our needs, ie water and toilets.

**Zone Swimming Carnival**

Congratulations to our Swimming Relay Team: Jack Cassidy, Charlotte Dew, Abby Stevenson and Georgie Swales. They have made it through to the Zone Carnival being held in Armidale next Monday, 10th March.

**PSSA Soccer Trials**

Boys and Girls PSSA Soccer Trials are being held at UNE on 18th March from 1.00pm-3.00pm. If your child is in year 5 or 6 and would like to try out please contact the school.

If your child is selected you are required to commit to Northern Trials in Inverell on 27th March, North West Trials at Armidale on 4th April, Boys State Carnival at Camden, 27th-29th May and Girls State Carnival at Tomaree, 24th-26th June.

**Our school is taking a stand against bullying and violence in 2014**

Our school has registered to be part of the 2014 National Day of Action against Bullying and Violence, being held nationwide on Friday, 21 March.

The National Day of Action against Bullying and Violence (National Day of Action) is Australia’s key anti-bullying event for schools. It’s a day where school communities across Australia ‘take a stand together’ against bullying and violence.

Kingstown Public School is dedicated to creating a supportive school environment, free from bullying, harassment and violence. By working together we are sending a clear message to young people that bullying and violence, in or outside of school, is not okay at any time.

The National Day of Action is an initiative of all Australian education ministers and is coordinated by the Safe and Supportive School Communities (SSSC) Working Group, with representatives from all Australian educational authorities.

The SSSC is also responsible for the [Bullying. No Way! website](http://www.bullyingnow.gov.au) which offers practical resources and information to help schools, parents and students counter bullying, harassment and violence.

Also available on the site is
the Take a Stand iPhone app, to keep tips and advice on dealing with bullying close at hand, as well as The Allen Adventure iPad app, designed for children under 8 years. Download these free apps now in the Student’s section of www.bullyingnoway.gov.au

We will keep you informed about our plans and activities to celebrate the National Day of Action against Bullying and Violence on Friday, 21 March 2014.

Science & Technology

Please note the Science and Technology home task is due on 28th March 2014 not (2012).

Horse Sports

A big thank you to the P & C who, at their last meeting, agreed to sponsor the Kingstown Public School Horse Sports Team! We were able to order 6 team saddlecloths, custom made in the school colours & embroidered with the Kingstown logo - I’m sure they’ll be very snazzy! Bev from Club Colours Direct has given us a great price & assured me they will arrive before our first event for the year.

To complete the Horse Sports Uniform the school will also provide yellow ties & families will need to ensure that their child/children have beige/fawn jods, green v-neck jumper, brown pull on riding boots & safety helmet.

You will start to notice the dates for various Horse Sports events appearing on our calendar which is updated weekly. If there are children/families interested in attending any of these events please contact me and I will send home the relevant paperwork.

Wishing the best of luck to those riders heading for Moonbi on March 14th - Go Kingstown!

Miss Bennett.

Armidale Ex-Services Westside Soccer Club Rego Day

23rd March 2014
11am-1pm
Jack Vallance Oval

or register online at myfootballclub.com.au

For more information please contact our Registrar, Samantha, on 0401654340'

If you require more information please contact Samantha on the above number.

Thankyou for your time.

Preston Floyd
Ex-Services Westside Soccer Club

Uralla United Football Club

Registration day

Location: Uralla Bowling Club
Saturday, 8th March from 10am-12pm
Sunday, 30th March from 12-2pm
All Ages
Enquires to Quinten Dillon 6778 4953

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Last week we had Gareth Oats visit our school to solve some of our computer issues. He will be continuing to work on our computers this Tuesday so hopefully all can be up and running this week. Thanks Gareth.

Each year our school completes an Annual School Report. Part of this report involves parent and student feedback. A survey was sent home at the end of last year and it would be greatly appreciated to have some returned surveys to incorporate into the report. One is attached with this week’s newsletter.

Active After School

There was a large group of students at last week’s Active After School.

Thank you to Tammy and Mel for running this program.

Lower Division Photo IWB

Literacy Focus: “The Enormous Crocodile” by Roald Dahl

We have had a wonderful time reading this book, stopping and predicting and making text to text connections with other books we have read about crocodiles.

Ask your child to retell this story from the beginning and include descriptive words in their retell.

Kinder words this week: go, get, said, the

Readers: “Going to Town” “Fast and Slow”

Kinders are keen to get going and have an independent go! Well done to them!

Letters: e, f, l, o

Kinders will be learning clock times on the hour

Year 1 & 2

Read! Read! Read! 15 minutes each night

Numeracy Focus: Reading digital clock times on the hour and half past!
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<td>30 Small Schools Athletics @Kentucky</td>
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In English, students learn to read, write, speak, listen, view and represent language. They learn about the English language and literature, how language varies according to context, and how to communicate to a range of audiences for different purposes. They learn to read for information and pleasure. They learn about poetry, novels, plays and visual texts. They gain a sound grasp of language structures, punctuation, spelling and grammar. They learn to think in ways that are imaginative, creative and critical.

### In Kindergarten
- communicate appropriately and effectively within the classroom using agreed conventions, eg staying on topic, asking for and offering assistance
- give short talks and express ideas, eg tell news, describe a favourite toy, describe a science experiment
- begin developing reading and comprehension skills, eg recognise simple sight words, recognise most sounds of the alphabet, use illustrations and picture clues to make predictions about stories when reading
- spell some common words accurately in their own writing
- write simple sentences/stories for known audience, such as for self, class or parents, eg ‘Yesterday I played soccer.’
- understand that punctuation is a feature of written text different from letters; recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences
- develop basic skills of writing, including correct pencil grip, good posture, and handwriting movements to form some lower-case and upper-case letters, eg A, a, B, b

### Some Year 1 examples
- engage in conversations and discussions, using attentive listening behaviours, showing interest, and contributing ideas, information and questions
- communicate simple information, eg give directions to the library, briefly retell a familiar story
- develop an increasing range of reading and comprehension skills on familiar topics, eg sound out unfamiliar words or break them down into syllables, respond to punctuation when reading aloud, express opinions about characters
- plan, write and review simple imaginative, informative and persuasive texts on a familiar topic
- spell common sight words, eg said, was, some, have

### Some Year 2 examples
- listen attentively and share ideas, or give information in groups, class discussions or presentations to other classes and in assemblies, eg talk about familiar topics such as birthdays, sport, family, friends
- begin to read texts on less familiar topics
- make inferences, begin to summarise events, and make predictions when reading stories to develop comprehension
- begin to organise ideas into paragraphs when writing and use basic grammatical features and punctuation conventions
- construct texts featuring print, visual and audio elements using software, including word processing programs
Fred Williams has an interesting way of expressing texture. He made his paintings rough and scraggly like the real Australian bush.

**Some Year 3 examples**
- Communicate for a range of purposes and audiences, eg, conduct brief interviews to obtain information, give instructions for a craft project
- Use a wider range of reading strategies to confirm predictions and locate information, eg, skim read using headings and subheadings
- Enrich writing through the use of adjectives, adverbs, phrases, conjunctions, pronouns, direct and indirect speech, and action verbs using the correct tense for the story, eg, present tense, past tense
- Use a range of software, including word processing programs, to construct, edit, and publish written text, and select, edit, and place visual, print, and audio elements
- Understand how to use strategies for spelling words, including spelling rules, knowledge of word families, spelling generalisations, and letter combinations including double letters

**Some Year 4 examples**
- Employ various speaking skills to give confident presentations, eg, gesture, facial expression, pause, emphasis, volume, humour, rhetorical questions, clarity, visual aids
- Read and engage with a wide variety of stories, poems, and visual texts
- Use comprehension strategies to build meaning to expand content knowledge, identify the writer's point of view, describe and compare different interpretations, and identify stereotypes
- Produce more complex pieces of writing, eg, an explanation of how a specialised machine works or what causes a specific natural disaster
- Use a variety of spelling strategies to spell high-frequency words correctly when composing imaginative texts and other texts
- Respond to a range of texts, eg, through role-play or drama, for pleasure and enjoyment, and express thoughtful conclusions about those texts

**Some Year 5 examples**
- Communicate effectively for an increasing range of purposes, eg, to entertain, inform, and influence audiences
- Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts
- Read, recognise, and respond to themes and issues within texts and justify interpretations by referring to own knowledge and experience
- Use grammatical features, eg, pronouns, conjunctions and connectives, to accurately link ideas and information to ensure meaning when composing texts
- Use known word meanings and base words when spelling unknown words, eg, sign ... signature
- Think critically about aspects of texts, such as ideas and events
- Respond to short films, documentaries, and multimedia texts that express familiar and new aspects of the broader world
- Read texts for specific purposes, applying appropriate text processing strategies, eg, predicting and confirming, monitoring meaning, skimming and scanning

**Some Year 6 examples**
- Use an integrated range of skills, strategies, and knowledge to read, view, and comprehend a wide range of texts in different media and technologies, applying appropriate text strategies, eg, predicting and confirming, monitoring meaning, skimming and scanning
- Plan, rehearse, and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes
- Plan, draft, and publish imaginative, informative, and persuasive texts, choosing and experimenting with text structures, language features, images, and digital resources appropriate to the purpose and the audience
- Investigate how the organisation of texts into chapters, headings, subheadings, home pages, and sub-pages for online texts and according to chronology or topic can be used to predict content and assist navigation
- Think imaginatively when engaging with texts, using prediction, for example, to imagine what happens to characters after the text

There are many different ways for teachers to organise lessons effectively. Talk to your child's teacher about what they expect to cover in class and how you can help your child at home.
Dear Parents,

Each year our school conducts evaluations on a range of topics. This year one of our focus areas is School Culture. If you would like to contribute to our evaluation, please complete the survey below and return it to the school by Monday 16th December. These results will be published in our 2014 Annual School Report.

Thank you for agreeing to participate in this important survey. Please respond to each statement below by ticking the box that you feel best relates to the statement. Please tick one box only for each statement. This survey is anonymous. Please DO NOT put your name on this sheet.

Sharon Ryan
Principal
Tuesday 3rd December, 2013

<table>
<thead>
<tr>
<th>STATEMENT:</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
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<tbody>
<tr>
<td>1. The school knows about the families and community which it serves</td>
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<td>2. School leaders have a positive influence on school culture</td>
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<td>3. The school often praises and rewards individuals who are successful</td>
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<td>4. The students are the main concern at Kingstown Public School</td>
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<td>5. Parents support what is happening at the school</td>
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<td>6. I am proud of my child’s school</td>
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<td>7. The school encourages new students and their families to be involved in school activities</td>
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<td>8. The school appreciated having my child as a student</td>
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<td>9. The school encourages students to achieve their best</td>
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<td>10. The school encourages everyone to learn</td>
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<td>11. The school caters for the learning needs of all students</td>
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<td>12. The school is continually finding ways to improve what it does</td>
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<td>13. When necessary, the school makes important changes to what it does</td>
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Other Comments:
1, 2, 3.....Come and try Rugby

The Armidale Junior Blues invite you to "Coach & Play RUGBY"

Age Groups: Under 6, 8, 10, 12 & 14
When: Friday Evenings @ 5.30pm
21st March, 28th March, 4th April & 11th April 2014
Coach & Play Cost: $30.00 / child (includes ball, cap & stickers)
Central North Season Cost: $70.00 / child (includes shorts & socks)
Pay for both Coach & Play and Junior Blues Membership for the
Central North Season on 21st March for a total of $80.00 (Save $20)
Sibling discounts also available for Junior Blues Membership
Location: Moran Oval

Smart Rugby Accredited Coaches

Register online www.rugby.com.au/tryrugby
( follow the links to Armidale Try Rugby )
For those wanting to take advantage of the $20 discount and register for the Blues season please be at Moran at 5pm on 21st March.

Enquires to John Beynon: T 0447 787 120
Facebook: Armidale Junior Blues Rugby Union
www.armidalerugby.com.au

Junior Blues
RUGBY UNION FOOTBALL CLUB